Rangers in the Classroom — Pre-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 50 - 60 minutes

Standards Addressed:

Visual Arts: 2.3, 2.4

° Writing:

1.1, 1.2, 2.1, 2.2

Introduction:

Welcome to Rangers in the Classroom! We are looking forward to visiting your class for our Meet Your National Parks program. To help prepare your class for the ranger visit, we have created a pre-visit activity to introduce your students to some of the concepts we will cover in our program. If you are interested in additional preparation, the program outline includes a vocabulary list and can easily be found on the website at:

http://www.nps.gov/seki/forteachers/index.htm.

By exploring a few concepts and vocabulary words with your students prior to our visit, you will help us hit the ground running.

Have fun and we'll see you soon!

Materials:

- * Markers, crayons, or colored pencils
- *Drawing worksheet (attached)
- [°] Letter worksheet (attached)

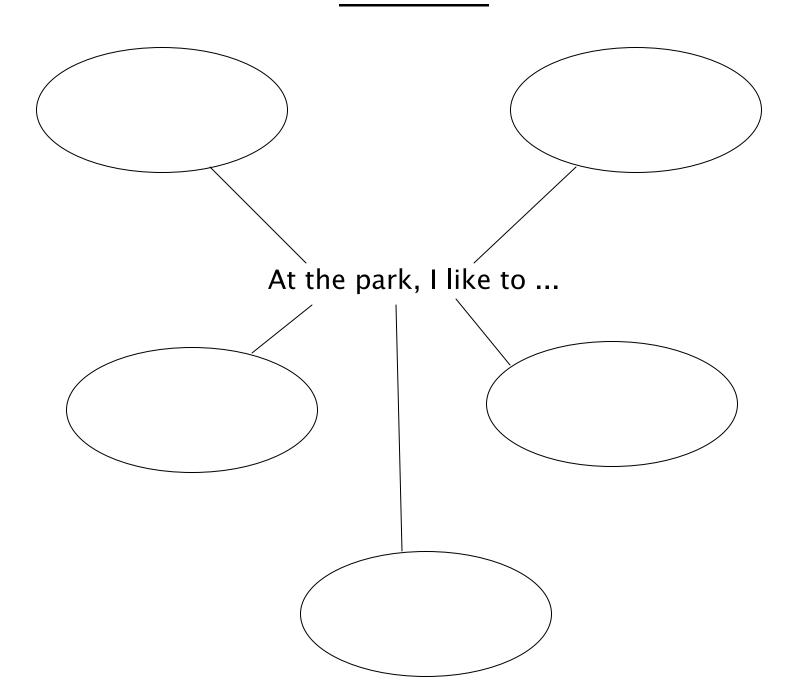
Instructions:

- 1. As a class, brainstorm different parks in the area. Discuss activities that students might enjoy in a park setting. Ask each student to choose one park that they know of or have been to before.
- 2. On the drawing worksheet, students will compose and color an image of their chosen park.
- 3. On the writing worksheet, students will craft a short paragraph that shares their favorite activities in a park setting.
- 4. As a class, discuss how National Parks are different than other local parks.
- 5. Students will complete the writing worksheet by identifying how a National Park might be unique and by formulating a question to ask the visiting Park Ranger.

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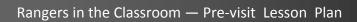


Why do I like to go to the park? **Realinstorm**



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	Name	
	Date	
Let Me Tell	l You About My Favorite Park!	
My favorite park is called		
Here is a picture of my pa	ırk:	





Name
Date
When I visit a park, I like to
I think National Parks are different than other parks because
To learn more about National Parks, I would like to ask the ranger